

Policy and Politics in Practice

Unit Code	2CP3D947		
Unit Title	Policy and Politics in Practice		
Unit Abbreviation	PPP		
Level Of Study	7		
Credit Value	20	ECTS Value	10
Home Department	Health Professions		
Unit Coordinator	Nigel Cox		
Keywords	Policy, politics, health, healthcare, practice development		
Unit Learning Outcomes	<p>On completion of this unit students will be able to:</p> <ol style="list-style-type: none"> 1. Discuss the wider historical/political context of a practice area 2. Discuss current policy, political and stakeholder positions 3. Discuss the evolution of a contemporary issue in practice 4. Discuss forthcoming policy and political changes in practice 5. Speculatively discuss future challenges and implications for practice 		

Summative Assessment

Element (highlight final element)	Type	Weighting	Learning outcomes assessed
1	Essay	100	1-5

Employability And Sustainability Outcomes

Outcomes	Element of Assessment
Analyse real world situations critically	1
Demonstrate professionalism and ethical awareness	1
Communicate effectively using a range of media	1
Apply teamwork and leadership skills	1
Manage own professional development reflectively	1
Find, evaluate, synthesise and use information	1
Work within social, environmental and community contexts	1
Use systems and scenario thinking	1

		Engage with stakeholder/interdisciplinary perspectives	1
Assessment Strategies For Each Element Of Assessment	<p>Summative assessment (equivalent to 4500 words +/- 10%) will be a written assignment (essay) that addresses all unit learning outcomes, and structured to meet assessment criteria.</p> <p>The student is required to produce a written assignment. They identify an issue or topic that is current in their practice area. With reference to relevant reading (practice-focused and theoretical) they explain the development (or passing) of this issue or topic in their disciplinary area. In doing this, they will explore and explain how this particular issue or topic became significant or, conversely, why it is in decline. In doing this, students will discuss the 'bigger picture' of their practice area, for instance cultural, political, economic, or policy contexts or factors. Where appropriate, and with an eye to contemporary developments, students will include some discussion on the role of the patient as 'consumer' or 'stakeholder' in their practice setting.</p>		
Assessment Criteria For Unit/Elements Of Assessment	Level 7 grading criteria apply.		
Non Standard Minimum Pass Mark			

Outline Of The Unit

Brief Summary	<p>This unit provides the candidate with an opportunity to explore and discuss contemporary policy contexts and in doing so encourages them to take the 'long view' in respect of a selected practice area.</p> <p>The candidate is encouraged to select a single issue or topic that is current in their chosen area or field, and to discuss how and why this issue has become prevalent (or is in decline) in respect of policy and political positions.</p>
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Indicative Content	<p>Key point seminars/workshops will be delivered to include:</p> <ol style="list-style-type: none"> 1. Health/social care economics 2. The history of the National Health Service 3. Political/ideological perspectives 4. The role of stakeholders/consumers in the public sector 5. Policy/concept analysis frameworks 6. Current policy and/or political debate <p>Key skills of literature searching and reviewing will also be included according to student self-assessment.</p>
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Learning Activities

Breakdown Of Student Learning Activity	<table border="1"> <thead> <tr> <th>Type of Activity</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>Summative assessment</td> <td>25%</td> </tr> <tr> <td>Directed study</td> <td>25%</td> </tr> <tr> <td>Student-centred learning</td> <td>50%</td> </tr> </tbody> </table>	Type of Activity	%	Summative assessment	25%	Directed study	25%	Student-centred learning	50%
Type of Activity	%								
Summative assessment	25%								
Directed study	25%								
Student-centred learning	50%								
Mandatory Learning & Teaching Requirements									

Learning Resources

Essential Reading	<p>Baggott, R. (2011) Public health: policy and politics. 2nd ed. Basingstoke, Palgrave Macmillan.</p> <p>Gabe, J. and Calnan, M. (2009) The new sociology of the health service. London, Routledge.</p>
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	<p>Humphrys, J. (2011) The future state of welfare with John Humphrys. DVD. London, BBC.</p> <p>Hunter, D. J., Smith, K.E., and Marks, L. (2010) The public health system in England. Bristol, Policy Press.</p> <p>Jordan, B. (2010) Why the third way failed: economics, morality and the origins of the 'Big Society'. Bristol, Policy Press.</p> <p>Keyton, J. (2011) Communication and organizational culture: a key to understanding work experiences. 2nd ed. London, Sage.</p> <p>Pugh, D.S., and David, J. (2007) Writers on organizations. 6th ed. Thousand Oaks, California, Sage.</p> <p>Scott, T. (2010) Organization philosophy: Gehlen, Foucault, Deleuze. Basingstoke, Palgrave Macmillan.</p> <p>Simpson, G. and Connor, S. (2011) Social policy for social welfare professionals: tools for understanding, analysis and engagement. Bristol, Policy Press.</p>
Additional Resources That Students Should Buy	None specific, as student choice will be dictated by their particular interests and practice discipline. Students are encouraged to access current journal articles, in addition to the recommended reading above.
Special ICTS Requirements	None specific to this unit
Any Other Additional Resources	None specific to this unit

Administration

JACS Code	B990
Date Of Approval	11 December 2012
Date Of Most Recent Consideration:	
Unit External	Annie Levis

Examiner	
Unit Assessment Board	