

Contemporary Issues in Practice

Unit Code	2CP3D950		
Unit Title	Contemporary Issues in Practice		
Unit Abbreviation	CIP		
Level Of Study	7		
Credit Value	20	ECTS Value	10
Home Department	Health Professions		
Unit Coordinator	Jois Stansfield		
Keywords	Contemporary issues in practice Health care Social care		
Unit Learning Outcomes	On successful completion of this unit students will be able to: 1 identify a contemporary professional issue in health or social care relating to their personal area of practice 2 source and critically analyse the current evidence base underpinning this area of practice 3 show originality in using this knowledge in personal and practice based problem solving		

Summative Assessment				
	Element (highlight final element)	Type	Weighting	Learning outcomes assessed
	1	Summative	100	1,2,3
Employability And Sustainability Outcomes	Outcomes		Element of Assessment	
	Analyse real world situations critically		1	
	Demonstrate professionalism and ethical awareness		1	
	Communicate effectively using a range of media		1	
	Apply teamwork and leadership skills		1	
	Manage own professional development reflectively		1	
	Find, evaluate, synthesise and use information		1	
	Work within social, environmental and community contexts		1	
	Use systems and scenario thinking		1	
	Engage with stakeholder/interdisciplinary perspectives		1	
Assessment	<ul style="list-style-type: none"> Summative assessment (equivalent to 4,500 words +/- 10%) will 			

Strategies For Each Element Of Assessment	<p>be a written (essay) designed to assess all the unit learning outcomes in relation student's field of practice. This will address a negotiated title, and may take the form of an essay, project or portfolio of evidence as appropriate to the field of study.</p> <ul style="list-style-type: none"> Formative assessment: Feedback will be given on an ongoing basis in tutorial sessions supporting the students to identify a contemporary professional issue, and source and critically analyse the current evidence base.
Assessment Criteria For Unit/Elements Of Assessment	Level 7 grading criteria apply
Non Standard Minimum Pass Mark	

Outline of the Unit

Brief Summary	<ul style="list-style-type: none"> This is a unit in which content is negotiated with students to take account of their practice based contemporary issues. Tutor-led learning (including seminars, tutorials and directed study) 40 hours Independent student learning 160 hours
Indicative Content	Content will be student led

Learning Activities

Breakdown Of Student Learning Activity	Type of Activity	%
	Summative assessment	25%
	Directed study	10%

	<table border="1"> <tr> <td>Student-centred learning</td> <td>65%</td> </tr> </table> <p>Formative assessment will entail feedback on student contributions in seminars and tutorials</p>	Student-centred learning	65%
Student-centred learning	65%		
Mandatory Learning & Teaching Requirements			

Learning Resources

Essential Reading	<p>Benner, P. (2001) From Novice to Expert. Melino Park, California: Addison-Wesley Publishing Company</p> <p>Brown, K. (2008) Critical thinking for social work. Exeter : Learning Matters</p> <p>Health Professions Council (2011) Professionalism in health care professionals. London: HPC http://tinyurl.com/7219rjn</p> <p>Relevant journal articles and current policy documents from relevant government departments according to topic of study.</p> <p>Students will be directed towards relevant reading material by their supervisor at the beginning of the study</p>
Additional Resources That Students Should Buy	Nil
Special ICTS Requirements	Nil
Any Other Additional Resources	<p>Bernard, H. R. (2013) Social research method: qualitative and quantitative approaches 2nd ed. Los Angeles: Sage</p> <p>Easterby-Smith, M; Jackson, P; Thorpe, R, (2012) Management research London : Sage</p> <p>Starkey, L. (2012) Teaching and learning in the digital age. New York, NY : Routledge</p> <p>Thompson, A. R. (2012) Qualitative research methods in mental</p>

	<p>health and psychotherapy: a guide for students and practitioners. Oxford : Wiley-Blackwell</p> <p>Wheeldon, J and Åhlberg, M. (2012) Visualizing social science research: maps, methods, & meaning. Los Angeles : Sage Publications</p> <p>Relevant journal articles and current policy documents from relevant government departments according to topic of study.</p>
--	--

Administration

JACS Code	B990
Date Of Approval	11 December 2012
Date Of Most Recent Consideration:	
Unit External Examiner	Annie Levis
Unit Assessment Board	