

CLINICAL PLACEMENT: UPPER QUADRANT

UNIT TITLE	CLINICAL PLACEMENT: UPPER QUADRANT		
BRIEF SUMMARY	The aim of the unit is to synthesise the theoretical and practical components of the students learning developed through the core manual therapy units. The student will work in a musculoskeletal setting to further consolidate and develop their university learning.		
UNIT CODE NUMBER	2CP3D526		
HOME PROGRAMME	Advanced Physiotherapy Practice Programme within CP3d		
HOME DEPARTMENT	Continuing Professional Development and Postgraduate Studies		
SUBJECT AREA	Physiotherapy practice		
UNIT LEADER(S)	Carol Shacklady		
CREDIT VALUE	10	CREDITS AT LEVEL:	7
TOTAL AMOUNT OF STUDENT LEARNING (NOTIONAL HOURS OF LEARNING)	100		
UNIT STATUS	Mandatory core (Manual Therapy route) / Elective		
PRE-REQUISITES	Principles of Clinical Management for Patients with Neuromusculoskeletal Dysfunction (Foundation Unit) Assessment and management of neuromusculoskeletal dysfunction in the upper limb, cervical and thoracic spine units (2)		

CO-REQUISITES	None
UNIT LEARNING OUTCOMES	<p>On completion of this unit students will be able to:</p> <ol style="list-style-type: none"> 1. Demonstrate an ability to integrate relevant theory and research findings into clinical practice. 2. Demonstrate an advanced level of evaluative assessment and clinical reasoning skills in the examination, diagnosis and management of patients with upper quadrant neuromusculoskeletal dysfunction. 3. Demonstrate an advanced level of knowledge in the application of appropriate and specific examination techniques and differential testing in the upper quadrant. 4. Demonstrate efficient and effective use of manual therapy [mobilisation and manipulation techniques, patient education and exercise]. 5. Demonstrate problem solving skills, lateral thinking and powers of critical reflection with regard to the management of patients with upper quadrant neuromusculoskeletal dysfunction. 6. Demonstrate knowledge of indications, contraindications and indicators for caution in the management of upper quadrant neuromusculoskeletal dysfunction using manual therapy. 7. Demonstrate integration of the patient's perception into their management plan. 8. Demonstrate application of the biopsychosocial approach into clinical practice 9. Demonstrate advanced use of interpersonal and communication skills in patient assessment and management. 10. Demonstrate appropriate and accurate written communication, record keeping and documentation of informed consent. 11. Demonstrate professional, ethical and autonomous practice.
CURRICULUM OUTLINE	<p>Critical reflection and evaluation of current clinical practice by : Clinical reasoning and problem solving in manual therapy management. Assessment and treatment of patients with neuromusculoskeletal dysfunction of the upper quadrant, to include complex presentations. Enhanced therapeutic skills. Justification of clinical decisions regarding practice at an advanced level. Critical awareness of current relevant literature.</p>
LEARNING & TEACHING ACTIVITIES	<p>Mentoring Practical and theory tutorials Negotiated learning Peer review Critical appraisal of research evidence Data collection</p>
ASSESSMENT STRATEGIES	<p>The intended learning outcomes will be assessed as follows:</p> <p><u>Summative assessments:</u></p> <p>New patient examination – 50% Continuing patient management examination – 50% (Learning Outcomes 1,2,3,4,5,6,7,9)</p> <p><u>Formative assessment:</u> Progress debrief between student, clinical, mentor and unit tutor. Peer review (fellow student in 2:1 model)</p>

	(Learning Outcomes 8,10,11,)	
ASSESSMENT CRITERIA FOR UNIT/ELEMENTS OF ASSESSMENT	Specific assessment criteria related to the patient examinations will apply.	
INDICATIVE STUDENT LEARNING RESOURCES	<p>Resources given in the pre-requisite units. In addition:</p> <p>Chartered Society of Physiotherapy (2003). Clinical Education Placement Guidelines [online]. Available from http://www.csp.org.uk/director/members/libraryandpublications/csppublications.cfm Accessed 18/02/09</p> <p>Chartered Society of Physiotherapy (2001) Developing a portfolio guide for CSP members. London.</p> <p>Health Professions Council (2007) Standards of proficiency – Physiotherapists [online]. Available from http://www.hpc-uk.org/assets/documents/10000DBCStandards_of_Proficiency_Physiotherapists.pdf Accessed 18/02/09</p> <p>Manchester Metropolitan University (2006) Health and Safety Practical Guidance on the placement of students [online]. Available from http://www.mmu.ac.uk/humanresources/health/manual/pdf/student-placements.pdf Accessed 18/02/09</p> <p>Quality Assurance Agency (2007) Code of practice, Section 9:Work-based and placement learning [online]. Available from http://www.qaa.ac.uk/academicinfrastructure/codeOfPractice/section9/placeholderLearning.pdf Accessed 18/02/09</p>	
ANY ADDITIONAL NOTES AND COMMENTS	KSF Competencies	
	This unit meets some or all elements of the following Core KSF Competencies (tick as appropriate)	
	Communication	X
	Personal and people development	X
	Health, safety and security	X
	Service improvement	X
	Quality	X
	Equality and diversity	
	This unit meets some or all elements (not specified) of the following non-core aspects of the KSF (tick as appropriate)	
	Health and Wellbeing	X
	Estates and facilities	
	Information and Knowledge	X
	General	
<p>This unit provides the clinical practice experience for the named clinical specialist route in manual therapy.</p> <p>The unit will take place in a clinical setting with an approved MMU and MACP clinical mentor and normally during a designated time period.</p> <p>This period of learning and assessment will be undertaken by mutual agreement between the student and MMU. It will be guided and supervised by the mentorship scheme, the operation of which equips qualified and experienced practitioners to assume responsibility for the students' learning in the practice setting.</p> <p>This unit must be passed and cannot be condoned</p>		
DATE OF APPROVAL	14 May 2009	
DATE OF MOST RECENT CONSIDERATION:	4 March 2011	