

Assessed and Supported Year in Employment

Unit Title	Assessed and Supported Year in Employment		
Unit Code			
Unit Abbreviation	ASYE		
Level of Study	7		
Credit Value	30	ECTS Value	15
Home Department	Social Care and Social Work		
Home Faculty	Health, Psychology and Social Care		
Unit Coordinator	Cathie Jasper		
Key Words	Post qualifying, social work, professional development, ASYE, PCF		

Unit Description

Brief Summary	<p>This Masters level unit will address issues of professional practice for Social Workers at the beginning of their career, aligned with the PCF/ASYE level capabilities.</p> <p>The unit will provide underpinning knowledge and learning to be delivered alongside employer ASYE programmes and will contribute to students' understanding and achievement of PCF/ASYE level descriptors and continuing requirements of professional registration.</p>
Indicative Content	<p>The unit will normally be delivered by 4 taught full day sessions and 4 half-day workshops.</p> <p>The 4 taught full day sessions will be delivered around themes relating to the PCF/ASYE level capabilities. Themes will include:</p> <p>Understanding and applying the theory and practice of establishing and maintaining effective working relationships with service users and professionals</p> <p>Reflection on models of assessment and intervention reviewed in the light of the evidence from research</p> <p>Emotional intelligence & resilience – including wellbeing, workload management, dealing with stress, ongoing learning needs</p>

	<p>Complexity risk & ambiguity – hypothesising, critical analysis and safeguarding</p> <p>Partnership working including working with resistant service users and inter-professional practice</p> <p>The 4 half day workshops will focus on continued professional development and professional identity and will include formal input supported by group work. The workshops will examine social work practice and the impact on self and the relationship on future practice; understanding of the context of social work practice and its implications for practice and newly qualified social workers; developing enhanced knowledge and understanding of strategies to manage stress and conflict, with particular emphasis on their work setting and focus of work.</p>
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Learning Outcomes

Unit Learning Outcomes	<p>On successful completion of this unit students will be able to:</p> <ol style="list-style-type: none"> 1. Critically analyse and demonstrate understanding of professional development as a newly qualified social worker 2. Critically analyse professional development relating to resilience in the workplace and use of supervision 3. Critically apply a range of relevant models of intervention with a focus on critical analysis of complexity, risk and ambiguity 4. Critically analyse issues in partnership working with service users and in inter-agency contexts 5. Systematically apply knowledge of specific practice areas relevant to the student's work setting
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Assessment

Summative Assessment				
	Element (highlight final element)	Type	Weighting	Learning outcomes assessed
	1	Assignment	100%	1-5 (and including all employability and sustainability outcomes)
Employability and	Outcomes			Element of Assessment

Sustainability Outcomes	Employability		
	Apply skills of critical analysis to real world situations within a defined range of contexts. (E)	1	
	Demonstrate a high degree of professionalism. (E)	1	
	Express ideas effectively and communicate information appropriately and accurately using a range of media including ICT. (E)	1	
	Develop working relationships using teamwork and leadership skills, recognising and respecting different perspectives. (E)	1	
	Manage their professional development reflecting on progress and taking appropriate action. (E)	1	
	Find, evaluate, synthesise and use information from a variety of sources. (E)	1	
	Articulate an awareness of the social and community contexts within their disciplinary field.	1	
	Sustainability		
	Use systems and scenario thinking.	1	
	Engage with stakeholder/interdisciplinary perspectives.	1	
Description of each element of Assessment	<p>Formative assessment</p> <p>Half-day tutor/practitioner led workshops will provide the opportunity for formative assessment through the unit. This will be linked to personal and professional development feeding forward to the summative assessment. Students will write a critically reflective account focussing on their professional development through the ASYE programme and future learning and development needs and plans; the format of this reflective account will be developed in conjunction with employers.</p> <p>Summative assessment</p> <p>This will be a written assignment of no more than 4,000 words. Students will choose an aspect of their practice relating to a defined assignment title, which focuses upon complexity, risk, ambiguity and inter professional working and finally TCSW level descriptors for newly qualified social workers.</p>		
Mandatory Learning & Teaching Requirements	None		
Minimum Pass Mark			

Learning Activities

Breakdown of Student Learning Activity		
	Type of Activity	%
	Summative assessment	25%
	Directed study	50%
	Student-centred learning	25%

Learning Resources

Essential Reading	To purchase:
	Adams, J and Sheard, A (2013) <i>Positive Social Work: The Essential Toolkit for NQSWs</i> , St Albans, Critical Publishing
	Wilkins, D and Boahen, G (2013) <i>Critical Analysis Skills for Social Workers</i> , Berkshire: OUP
	Trevithic, P (2012) <i>Social Work Skills and Knowledge: A Practice Handbook (3rd Edition)</i> Maidenhead: Open University Press
	Essential: Banks, S (2012) <i>Ethics and Values in Social Work</i> Basingstoke: Palgrave Macmillan
	Keen, S. Brown, K. Parker, J. Lincoln Gray, I. Galpin, D. (2013) <i>Newly Qualified Social Workers: A Practice Guide to the Assessed and Supported Year in Employment (2nd Edition)</i> ; Learning Matters, London: Sage
	Howe, D (2008) <i>The Emotionally Intelligent Social Worker</i> , Basingstoke: Palgrave Macmillan
	Wilson, K. Ruch, G. Lymbery, M. Cooper, A (2011) <i>Social Work: An Introduction to Contemporary Practice (2nd Edition)</i> Longman
	Recommended: Howe, D (2009) <i>A Brief Introduction to Social Work Theory</i> , Basingstoke: Palgrave
	Milner, J and O Byrne, P (2009) <i>Assessment in Social Work (3rd Edition)</i> Basingstoke: Palgrave Macmillan

	Journals: British Journal of Social Work European Journal of Social Work Journal of Social Work Practice International Social Work Social Work Education Websites: TCSW HCPC
Additional Resources that Students Should Buy	None
Special ICTS Requirements	None
Any Other Additional Resources	None

Administration

JACS Code	L500
HESA Academic Cost Centre	
Date of Approval	12 June 2014
Date of Most Recent Consideration	
Unit External Examiner	
Unit Assessment Board	