

# Minor Injuries, Level 7

## Unit Details & Outline

<b>Unit Title</b>	Minor Injuries		
<b>Unit Code</b>	27590004		
<b>Unit Abbreviation</b>	Minor Injuries		
<b>Level of Study</b>	7		
<b>Credit Value</b>	20	<b>ECTS Value</b>	10
<b>Home Department</b>	Nursing		
<b>Home Faculty</b>	Health, Psychology and Social Care		
<b>Unit Co-ordinator</b>	Janet Marsden		
<b>Key Words</b>	Emergency Department, minor injury, autonomous practitioner		

## Unit Description

<b>Brief Summary</b>	The overall aim of this management unit is to ensure that clinicians demonstrate application and in-depth critical analysis in managing the patient with minor injury from assessment through to diagnosis and treatment.
<b>Indicative Content</b>	Topics include the application of theory into practice in the presentation and management of minor injury such as those to the upper limb, lower limb, hand, digits, knee, elbow, and wounds, burns and injuries to the ear, nose, throat and maxillofacial injuries.

## Learning Outcomes

<b>Unit Learning Outcomes</b>	<p>On successful completion of this unit, students will be able to:</p> <ol style="list-style-type: none"> <li>1. Articulate a systematic understanding and critical awareness of the management of minor injury</li> <li>2. Demonstrate a critical awareness of the knowledge and skills required to effectively manage this group of patients and the roles and responsibilities of the practitioner caring for this group of patients;</li> <li>3. Reflect in and on practice and a critical appreciation of the value of this strategy;</li> <li>4. Obtain, critically analyse and relate relevant evidence to practice</li> </ol>
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## Assessment

<b>Summative Assessment</b>	<table border="1"> <thead> <tr> <th>Element</th> <th>Type</th> <th>Weighting</th> <th>Learning outcomes assessed</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Assignment</td> <td>100</td> <td>All</td> </tr> </tbody> </table>	Element	Type	Weighting	Learning outcomes assessed	1	Assignment	100	All												
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<b>Employability and Sustainability Outcomes</b>	<table border="1"> <thead> <tr> <th>Outcomes</th> <th>Element of Assessment</th> </tr> </thead> <tbody> <tr> <td>Apply skills of critical analysis to real world situations within a defined range of contexts.</td> <td>1</td> </tr> <tr> <td>Demonstrate a high degree of professionalism.</td> <td></td> </tr> <tr> <td>Express ideas effectively and communicate information appropriately and accurately using a range of media including ICT.</td> <td>1</td> </tr> <tr> <td>Develop working relationships using teamwork and leadership skills, recognising and respecting different perspectives.</td> <td>1</td> </tr> <tr> <td>Manage their professional development reflecting on progress and taking appropriate action.</td> <td></td> </tr> <tr> <td>Find, evaluate, synthesise and use information from a variety of sources.</td> <td>1</td> </tr> <tr> <td>Articulate an awareness of the social and community contexts within their disciplinary field.</td> <td>1</td> </tr> <tr> <td>Use systems and scenario thinking.</td> <td>1</td> </tr> <tr> <td>Engage with stakeholder/interdisciplinary perspectives.</td> <td>1</td> </tr> </tbody> </table>	Outcomes	Element of Assessment	Apply skills of critical analysis to real world situations within a defined range of contexts.	1	Demonstrate a high degree of professionalism.		Express ideas effectively and communicate information appropriately and accurately using a range of media including ICT.	1	Develop working relationships using teamwork and leadership skills, recognising and respecting different perspectives.	1	Manage their professional development reflecting on progress and taking appropriate action.		Find, evaluate, synthesise and use information from a variety of sources.	1	Articulate an awareness of the social and community contexts within their disciplinary field.	1	Use systems and scenario thinking.	1	Engage with stakeholder/interdisciplinary perspectives.	1
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<b>Description of each element of Assessment</b>	<p>A single assignment consisting of 2 reflective evidence-based case studies that provide evidence of knowledge and skills in the management of minor injury. (4500 words).</p> <p>Students will provide a systematic understanding of the management of minor injury and a critical awareness of the knowledge and skills required to effectively manage this group of patients (LO 1 and 2). They will provide evidence of awareness of the roles and responsibilities of the practitioners caring for this group of patients (LO 2). Throughout the assignment, students will reflect in and on practice and relate relevant evidence to practice (LO 3 and 4). In addition, level 7 grading criteria apply. Problem based learning, discussion, critique and peer review support summative assessment. All sub-elements will be submitted and marked as one piece of Assessment.</p>																				
<b>Mandatory Learning &amp; Teaching Requirements</b>																					
<b>Minimum Pass Mark</b>																					

## Learning Activities

Breakdown of Student Learning Activity	Type of Activity	%
	Summative Assessment	25
	Directed study	
	Student centred learning	75

## Learning Resources

<b>Books recommended for purchase by students</b>	none
<b>Essential Reading/ Resources</b>	none
<b>Further Reading/ Resources</b>	<p>Bickley. L, S. (2004) Bates Pocket guide to physical examination and history taking. Lippincott. London</p> <p>Department of Health (1998) A First Class Service. London. DH</p> <p>Department of Health (1999) Making a difference. London. DH</p> <p>Department of Health (2000) Saving lives: Our healthier nation. London. DH</p> <p>Department of Health Reforming Emergency Care. London DH</p> <p>Department of Health (2000) The NHS Plan. London. DH</p> <p>Dolan. B and Holt. L (2000) Accident and emergency Theory into Practice. Balliere Tindall. Edinburgh</p> <p>Hamer. S, Collinson. G (2005) Achieving Evidence Based Practice: A Handbook for Practitioners. (2nd edition) Bailliere Tindall</p> <p>Hinchliff S Rogers R (2008) Competencies for Advanced Nursing Practice Hodder Arnold</p> <p>Reflective Practice in Nursing: The Growth of the Professional Practitioner. (3rd edition) Blackwell Science</p> <p>Malanga GA Nadler SF (2005) Musculoskeletal Physical Examination: an Evidence Based Approach Mosby</p> <p>McRae. R, Esser.M (2008) Practical Fracture Treatment. 5th edition Churchill Livingstone</p> <p>McRae. R (2003) Clinical Orthopaedic Examination. Churchill Livingstone</p> <p>Palmer. A, Burns. S, Bulman. C (2004) Reflective Practice in Nursing: The Growth of the Professional Practitioner. (3rd edition) Blackwell Science</p> <p>Purcell. D (2003) Minor Injuries A Clinical Guide for Nurses. Churchill Livingstone</p> <p>Raby. N (2005) Accident and Emergency Radiology - A Survival Guide. Bailliere Tindall</p> <p>Reveley S et al (2001) Nurse Practitioners:</p> <p>Tortora. G. J, Grabowski. S. R (2008) Principles of Anatomy and Physiology 12th ed. Wiley</p> <p>Emergency Nursing</p> <p>International Journal of Emergency Nursing</p>
<b>Specialist ICTS Resources</b>	n/a
<b>Additional Requirements</b>	

## Administration

<b>JACS Code</b>	
<b>HESA Academic Cost Centre</b>	
<b>Date of Approval</b>	28 January 2014
<b>Date of Most Recent Consideration</b>	
<b>Unit External Examiner</b>	Jason Smith
<b>Unit Assessment Board</b>	